

HIGHER EDUCATIONAL ESTABLISHMENT UKOOSPILKA  
 "POLTAVA UNIVERSITY OF ECONOMICS AND TRADE"  
 Educational and Scientific Institute of International Education  
 International Economics and International Economic Relations Department

**SYLLABUS**  
 academic discipline  
**«Fundamentals of economic security and economic diplomacy»**  
 for the 2022-2023 academic year

Course and semester of study	3 <sup>rd</sup> year, 6 <sup>th</sup> semester
Educational program / specialization	International Business
Specialty	292 International Economic Relations
Branch of knowledge	29 International Relations
Degree of higher education	bachelor

The name of the teaching staff, who conducts the course,  
 scientific degree and academic title,  
 position

**Victoria Strilets**  
 PhD in Economics.,  
 Professor of International Economics  
 and International Economic Relations  
 Department

Phone number	+38-053-250-91-68
E-mail address	puet.me@gmail.com
Class schedule	<a href="http://schedule.puet.edu.ua/">http://schedule.puet.edu.ua/</a>
Consultations	<a href="http://www.me.puet.edu.ua">http://www.me.puet.edu.ua</a> online: by e-mail, Monday through Friday from 10.00 to 17.00
Distance course page	<a href="https://el.puet.edu.ua/">https://el.puet.edu.ua/</a>

**Course description**

<b>Course objectives</b>	The purpose of the discipline "Fundamentals of Economic Security and Economic Diplomacy" is the formation of theoretical knowledge and practical skills of students to ensure the economic security of the country, the use of integrated indicators for its evaluation; the role of economic diplomacy in ensuring economic security in the political and diplomatic spheres, the study of its innovative nature and tasks at the present stage of international relations; formation of diplomatic relations and economic interests and their protection in the observance of economic security, based on geopolitical, globalization and European integration processes.
<b>Duration</b>	5 ECTS credits / 150 hours (lectures 20 hours, practical classes 40 hours, independent work 90 hours)
<b>Forms and methods</b>	Lectures and practical classes in the classroom, independent work

<b>of teaching</b>	outside the schedule
<b>Current and final control system</b>	Current control: attending classes; homework protection; discussion of lesson material; performance of educational tasks; reports with abstracts and their discussion; testing; current modular work Final control: credit test
<b>Basic knowledge</b>	Theoretical knowledge and practical skills of students on the nature and role of economic diplomacy in modern international relations and its application in ensuring the economic security of the state
<b>Language of instruction</b>	Ukrainian, English

### **The list of competencies provided by this discipline, program learning outcomes**

<b>Program learning outcomes</b>	<b>Competences that must be mastered by the applicant</b>
<ul style="list-style-type: none"> <li>• Systematize and organize the received information on processes and phenomena in the world economy; assess and explain the impact of endogenous and exogenous factors on them; formulate conclusions and develop recommendations taking into account the peculiarities of the national and international environment.</li> <li>• Apply the acquired theoretical knowledge to solve practical problems and meaningfully interpret the results.</li> <li>• Understand, identify and describe new phenomena, processes and trends of global development, mechanisms and tools for the implementation of economic policy and global integration / disintegration processes, including Euro-Atlantic integration.</li> <li>• To substantiate one's own opinion on the specific conditions for the implementation of forms of international economic relations at the mega-, macro-, meso- and micro-levels.</li> <li>• Identify the functional features, nature, level and degree of relationships between the subjects of international economic relations at different levels and establish communication between them.</li> <li>• Demonstrate knowledge about the state of research in international economic relations and the world economy in an interdisciplinary</li> </ul>	<ul style="list-style-type: none"> <li>• The ability to exercise their rights and responsibilities as a member of society, to realize the values of civil (free democratic) society and the need for its sustainable development, the rule of law, human and civil rights and freedoms in Ukraine.</li> <li>• Ability to abstract thinking, analysis and synthesis.</li> <li>• Ability to communicate with representatives of other professional groups of different levels (with experts from other fields of knowledge / types of economic activity).</li> <li>• Ability to work in a team.</li> <li>• Ability to identify the characteristics and trends of the world economy, features of economic policy and global integration / disintegration processes, including Euro-Atlantic integration.</li> <li>• Ability to use basic categories and the latest theories, concepts, technologies and methods in the field of international economic relations, taking into account their basic forms, to apply theoretical knowledge about the functioning and development of international economic relations.</li> <li>• Ability to carry out a comprehensive analysis and monitoring of world markets, assess changes in the international environment and be able to adapt to them.</li> </ul>

<b>Program learning outcomes</b>	<b>Competences that must be mastered by the applicant</b>
<p>combination with political, legal, natural sciences.</p> <ul style="list-style-type: none"> <li>• Identify the causes, types and nature of international conflicts and disputes, justify and apply economic, legal and diplomatic methods and means of resolving them at the international level, defending the national interests of Ukraine.</li> <li>• Understand and apply current legislation, international regulations and agreements, reference materials, current standards and specifications, etc. in the field of international economic relations.</li> <li>• Defend the national interests of Ukraine taking into account the security component of international economic relations.</li> <li>• Understand and have the skills to maintain business protocol and business etiquette in the field of international economic relations, taking into account the peculiarities of intercultural communication at the professional and social levels, both state and foreign languages.</li> <li>• Apply appropriate methods, rules and principles of international economic relations for the development of foreign economic activity of Ukraine.</li> <li>• To present the results of the research on the basis of which recommendations and measures for adaptation to changes in the international environment are developed.</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to diagnose the state of research in international economic relations and the world economy in an interdisciplinary combination with political, legal, natural sciences.</li> <li>• Ability to justify the use of legal, economic and diplomatic methods (tools) for resolving conflict situations at the international level.</li> <li>• Ability to conduct research on economic phenomena and processes in the international sphere, taking into account causal and spatio-temporal relationships</li> <li>• Ability to assess and analyze the security component in international economic relations.</li> <li>• Ability to apply methods, rules and principles of functioning of international economic relations for the development of foreign economic activity of Ukraine.</li> <li>• Ability to apply the principles of diplomatic and consular service, diplomatic protocol and etiquette, the ability to conduct diplomatic and business correspondence (Ukrainian and foreign languages).</li> </ul>

### Thematic outline

<b>Topics</b>	<b>Types of work</b>	<b>Tasks of independent work in the context of topics</b>
<b>Module 1 Economic security of the state in the context of globalization</b>		
<p>Topic 1. Theoretical foundations of economic security</p>	<p>Attending classes; discussion of lesson material; performance of educational calculation tasks with the help of software; homework (theoretical part and practical part); tasks for independent work; testing</p>	<p>1. The role and evolution of national interests in promoting the development of innovation 2. Current state and prospects of protection of</p>

Topics	Types of work	Tasks of independent work in the context of topics
		national interests of Ukraine 3. The impact of the shadow economy on national interests: directions of spread and its consequences
Topic 2. National interests in the context of Ukraine's economic security	Attending classes; discussion of lesson material; performance of educational calculation tasks with the help of software; homework (theoretical part and practical part); tasks for independent work; testing	1. Conflicts of national interests in the processes of integration and regionalization 2. National interests of Ukraine in the international sphere
Topic 3. Foreign economic security of Ukraine	Attending classes; discussion of lesson material; performance of educational calculation tasks with the help of software; homework (theoretical part and practical part); tasks for independent work; testing	1. Components of foreign economic security and the state of their provision at the present stage 2. Evolution of development and strategy of foreign economic security of Ukraine
Topic 4. The main internal components of economic security of the state	Attending classes; discussion of lesson material; performance of educational calculation tasks with the help of software; homework (theoretical part and practical part); tasks for independent work; testing	1. Methodological aspects of assessing the internal components of economic security of the state 2. Modern dimensions of internal components of economic security of Ukraine
Topic 5. Financial security and threats of its deformation.	Attending classes; discussion of lesson material; performance of educational calculation tasks with the help of software; homework (theoretical part and practical part); tasks for independent work; testing; current modular work	1. Criteria for assessing the financial security of the state 2. Preventive measures to strengthen financial security
<b>Module 2. Economic diplomacy in the system of economic security</b>		
Topic 6. Institutional mechanism for the implementation	Attending classes; discussion of lesson material; performance of educational calculation tasks with the help of software; homework (theoretical part and practical part); tasks for independent	1. Current institutions of economic diplomacy 2. Infrastructure for economic diplomacy in Ukraine

<b>Topics</b>	<b>Types of work</b>	<b>Tasks of independent work in the context of topics</b>
of economic diplomacy in terms of reproduction of economic security	work; testing	3. International institutions as subjects of economic diplomacy
Topic 7. Economic diplomacy in the system of international regulation of the world economy	Attending classes; discussion of lesson material; performance of educational calculation tasks with the help of software; homework (theoretical part and practical part); tasks for independent work; testing	1. The relationship of national economic diplomacy with national economic interests and economic security 2. Trends in the modern development of economic diplomacy
Topic 8. Diplomatic service and diplomatic protocol.	Attending classes; discussion of lesson material; performance of educational calculation tasks with the help of software; homework (theoretical part and practical part); tasks for independent work; testing	1. Diplomatic visits as an element of diplomatic protocol 2. Protocol subdivisions of state executive bodies in Ukraine
Topic 9. Techniques of diplomatic negotiations	Attending classes; discussion of lesson material; performance of educational calculation tasks with the help of software; homework (theoretical part and practical part); tasks for independent work; testing	1. Phases of negotiations in economic diplomacy 2. Obstacles to a successful diplomatic negotiation process
Topic 10. Economic diplomacy in accelerating Ukraine's European integration	Attending classes; discussion of lesson material; performance of educational calculation tasks with the help of software; homework (theoretical part and practical part); tasks for independent work; testing; current modular work	1. Geoeconomic and geopolitical dimensions of economic diplomacy of Ukraine 2. Trends in the development of the international security system in Europe and Eurasia and the place of national security of Ukraine in them

### **Information sources**

1. Карлін М. Комплексне забезпечення фінансово-економічної безпеки держави. Луцьк : Кондор. 2020. 416 с.
2. Лисенко Ю. Г. Модернізація системи управління економічною безпекою національної економіки: методологія, індикатори та інструменти : монографія. Полтава

: ПУЕТ, 2018. 260 с.

3. Шаров О. М. Економічна дипломатія: основи, проблеми та перспективи : монографія. Національний інститут стратегічних досліджень. Київ : НІСД, 2019. 560 с.
4. Деделюк К. Ю. Економічна дипломатія : конспект лекцій. Луцьк : Східноєвропейський національний університет ім. Лесі Українки, 2017. 31 с.
5. Давиденко С. та ін. Економіка та економічна безпека держави. Ужгород : РІК-У, 2017. 388 с.
6. Роговий А. Економічна безпека. Детермінанти забезпечення в умовах циклічності економіки. Київ : Кондор, 2017. 376 с.
7. Фліссак К.А. Економічна дипломатія: навчальний посібник. Тернопіль, «Новий колір». 2016. 812 с.
8. Про затвердження Методичних рекомендацій щодо розрахунку рівня економічної безпеки України: наказ Міністерства економічного розвитку і торгівлі № 1277 від 29.10.2013. URL: <https://zakon.rada.gov.ua/rada/show/v1277731-13#Text>
9. Про національну безпеку України: закон України №2469-VIII станом на 24.10.2020. URL: <https://zakon.rada.gov.ua/laws/show/2469-19#Text>
10. EU economic diplomacy strategy/ URL: [https://www.europarl.europa.eu/RegData/etudes/IDAN/2017/570483/EXPO\\_IDA%282017%29570483\\_EN.pdf](https://www.europarl.europa.eu/RegData/etudes/IDAN/2017/570483/EXPO_IDA%282017%29570483_EN.pdf)

### **Course software**

- Software package Microsoft Office

### **Course study and assessment policy**

- Deadline and retake policy: assignments that are submitted after deadline without good reason are evaluated for a lower grade (75% of the possible maximum number of points for the type of activity). The retake of modules occurs with the permission of the lead teacher if there are good reasons (for example, sick leave).
- Academic integrity policy: students must consciously abide by the “Regulation on academic integrity” ([http://puet.edu.ua/sites/default/files/polozhennya\\_pro\\_akademichnu\\_dobrochesnist\\_2020.pdf](http://puet.edu.ua/sites/default/files/polozhennya_pro_akademichnu_dobrochesnist_2020.pdf)); cheating during current modular work and test is prohibited (including using mobile devices). Mobile devices are allowed to be used only for online tests and preparation of practical tasks during the lesson.
- Class attendance policy: class attendance is a mandatory component. For objective reasons (for example, illness, employment, internship), training can take place online (Moodle) in agreement with the lead teacher.
- Policy of enrollment in non-formal education: <http://puet.edu.ua/uk/neformalna-osvita>;
- Regulations on crediting the results of non-formal education: [http://puet.edu.ua/sites/default/files/polozhennya\\_pro\\_zarahuvannya\\_rezultativ\\_neformalnoyi\\_osvity.pdf](http://puet.edu.ua/sites/default/files/polozhennya_pro_zarahuvannya_rezultativ_neformalnoyi_osvity.pdf)

### **Assessment**

**The final grade for the course is calculated through the continuous assessment**

<b>Types of work</b>	<b>Maximum number of points</b>
Module 1 (topics 1-6): attendance (2 points); homework (10 points); discussion of lesson material (4 points); performance of educational tasks (10 points); performance of individual tasks (10 points); testing (4 points); current modular work (10 points)	50
Module 2 (topics 7-10): class attendance (2 points); homework (10 points); discussion of lesson material (4 points); performance of educational tasks (10 points); performance of individual tasks (10 points); testing (4 points); current modular work (10 points)	50
Total	100

**Students' assessment scale based on the results of studying the course**

<b>The number of points for all types of educational activities</b>	<b>ECTS grading scale</b>	<b>Score in accordance with national grading scale</b>
90-100	A	Excellent
82-89	B	Very good
74-81	C	Good
64-73	D	Satisfactorily
60-63	E	Satisfactory enough
35-59	FX	Unsatisfactory with the possibility of reassembly
0-34	F	Unsatisfactory with the mandatory re-study of the discipline